The third conference on the Linguistic Crescent will take place in Boussac, Creuse, France, in 2022, on October, 7, 8 and 9.

All abstracts involving the Crescent varieties (the mixed Gallo-Romance varieties traditionally used in the linguistic Crescent, Central France) will be considered, as well as abstracts concerning:

- Romance varieties in contact with Crescent varieties (Auvergnat, Limousin, Poitevin-Saintongeais, Berrichon, Bourbonnais d’Oïl, Francoprovençal) or those spoken in the vicinity of the Crescent area and having common points with some Crescent varieties. Participants are also encouraged to submit abstracts on bilingual (or bivarietal) villages or communities;

- local varieties of French spoken in the Linguistic Crescent area;

- other social sciences (in particular anthropology, ethnology and history) as long as the facts dealt with are geographically anchored in the Linguistic Crescent area (to check the perimeter of the area, see https://parlersducroissant.huma-num.fr/projet.html).

The Boussac conference is open to all approaches in language sciences. It especially welcomes interdisciplinary proposals dealing with the Crescent varieties and the area of the Linguistic Crescent.

Proposals may be submitted in French, English, Occitan, or in the following Romance languages: Italian, Portuguese, Spanish. The languages of the conference will be French and English.

The deadline for abstract submission is April 15, 2022. Notification of the results of the abstract evaluation will be sent by April 30, 2022.
The format of the abstract must adhere to the requirements specified in sections A and B below:

A. Abstract: electronic format

1. Authors must carefully follow the directions concerning the organization of the abstract, detailed in section B below.
2. The abstract (including examples) must not exceed 400 words (excluding title and references). Please note the word count at the bottom of the abstract.
3. The abstract should be sent as an attachment in DOC (or RTF) and PDF format.
4. At the top of the abstract, outside the typing area, put the title.
5. Your name should only appear in the e-mail message carrying the attached abstract.
6. Special fonts: If your abstract uses any special fonts, annex the special fonts that are required in your text in the e-mail message.
7. When sending the email submission, please follow this format:
   • Title of abstract
   • Name
   • Address
   • Affiliation
   • Status (faculty, student…)
   • Email address
   • Phone number

Deadline: April 15, 2022

Please send abstracts using the following address: marc.allassonniere-tang@mnhn.fr

B. Organization of the abstract

Many abstracts are rejected because they omit crucial information rather than because of errors in what they include. A suggested outline for abstracts is as follows:

1. Choose a title that clearly indicates the topic of the paper and is no more than one line long.
2. In the abstract, state the topic clearly.
3. Make reference to prior work on the topic.
4. When essential to the clarity of the argumentation, present linguistic data (with glosses). Explain abbreviations at their first occurrence.
5. If the paper presents the results of experiments, but collection of results is not yet complete, present the provisional results in detail. Also indicate the nature of the experimental design and the specific hypothesis tested.
6. State the relevance of your hypothesis to past work. Describe the analysis in as much detail as possible. Avoid vague or unsubstantiated statements.
7. State the contribution to linguistic research (or research in your area of expertise) made by the analysis.
8. Citation of the relevant literature is essential within the abstract. However, the inclusion of a list of references at the end of the abstract is not obligatory.
Abstracts will be assessed on the basis of the following three criteria:

1. The relevance and significance of the proposed topic and/or the originality of the study.
2. The argumentation (including the clarity of the argument and the results/conclusions).
3. Knowledge of the relevant research literature and theory.